



# SCHOLARSHIP OF EXCELLENCE IN TEACHING

WRITING, READING, AND LANGUAGE CENTER INTEGRATION  
FELLOWSHIP PROJECT

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CENTER DIRECTOR

# PART 1

## PROBLEMS OR GOALS

**PURPOSE:**  
Integrate the  
WRLC into the  
virtual  
classroom and  
study habits of  
students

**PROBLEM—**

- ▶ **INTERNATIONAL OR IMMIGRANTS STUDENTS DO NOT TURN TO THE WRLC SERVICES REGULARLY OR ARE SIMPLY NOT AWARE OF WHAT IS OFFERED BOTH ON CAMPUS AND VIRTUALLY**
- ▶ **THEY MAY ERRONEOUSLY ASSUME THERE IS A FEE FOR SERVICES OR MISUNDERSTAND HOW TO RESERVE TUTORING TIME SLOTS**

**GOALS-**

- ▶ **GOAL: WANT TO ENHANCE STUDENT UNDERSTANDING AND AWARENESS OF WRLC SERVICES**
- ▶ **GOAL: WANT TO HAVE STUDENTS ENGAGE WITH THE SUPPORT SERVICES OFFERED REGULARLY INCLUDING ON CAMPUS, VIRTUALLY, AND IN CLASS**
- ▶ **GOAL: WANT STUDENTS TO ENHANCE STUDENTS UNDERSTANDING OF THE SERVICES AVAILABLE AND TO ENCOURAGE THEM IN UTILIZING THE LEARNING CENTERS SERVICES THROUGH OUT THEIR MONTGOMERY COLLEGE ACADEMIC YEARS.**

# PART 2

**STRATEGY!**

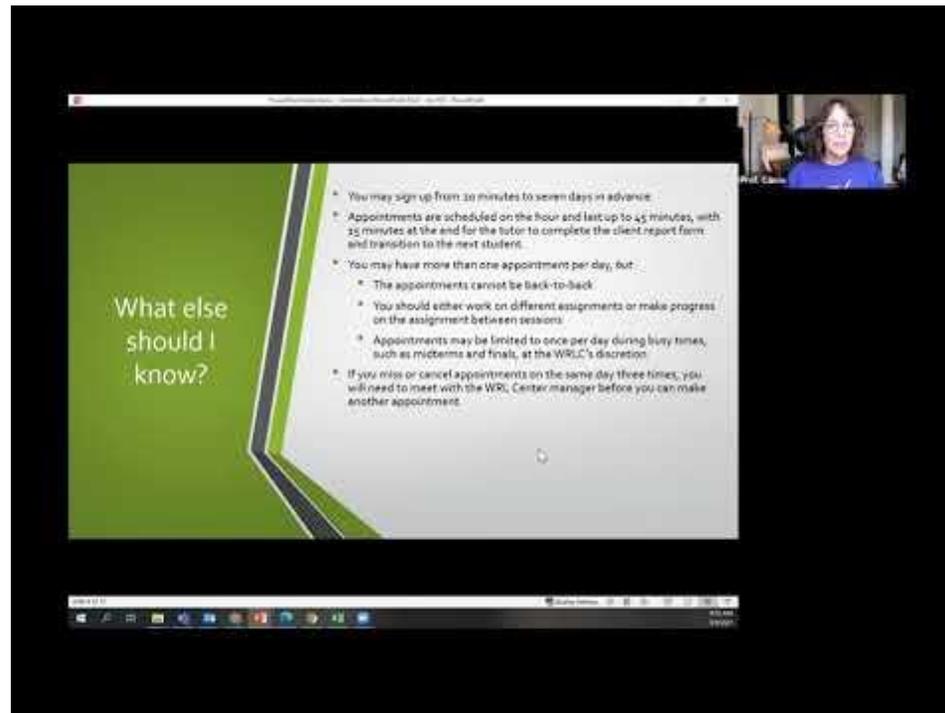
**STUDENT ACTIVITY**

**PEDAGOGY**

# DESCRIBE/EXPLAIN WHAT YOU HAD STUDENTS DO—Your Strategy

- ▶ **CREATE LIVE AND RECORDED NARRATED POWERPOINT PRESENTATIONS ON THE FOLLOWING TOPICS FOR STUDENTS TO VIEW AND GIVE FEEDBACK:**
- ▶ **ORIENTATION TO WRLC SERVICES SUCH AS TUTORING, RESOURCES, AND WORKSHOPS**
- ▶ **TIME MANAGEMENT STRATEGIES AND HOW THE WRLC CAN HELP WITH TIME MANAGEMENT**
- ▶ **TIMED TEST TAKING STRATEGIES BOTH IN PERSON AND DL AND HOW WRLC CAN HELP PREPARE STUDENTS**

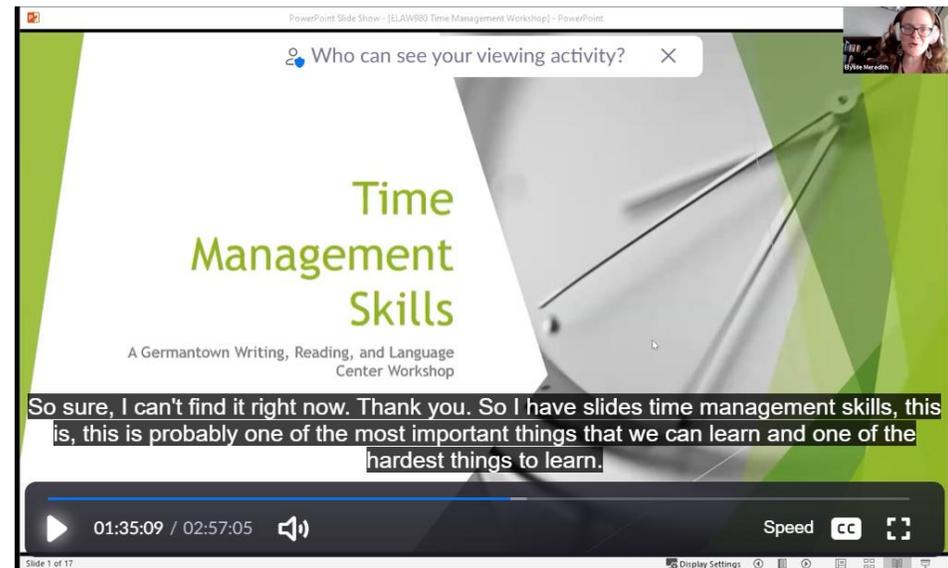
# Orientation to WRLC Services



What else should I know?

- You may sign up from 30 minutes to seven days in advance.
- Appointments are scheduled on the hour and last up to 45 minutes, with 15 minutes at the end for the tutor to complete the client report form and transition to the next student.
- You may have more than one appointment per day, but
  - The appointments cannot be back-to-back.
  - You should either work on different assignments or make progress on the assignment between sessions.
  - Appointments may be limited to once per day during busy times, such as midterms and finals, at the WRLC's discretion.
- If you miss or cancel appointments on the same day three times, you will need to meet with the WRLC Center manager before you can make another appointment.

# Learning Strategies: Time Management



PowerPoint Slide Show - [ELAWRO Time Management Workshop] - PowerPoint

Who can see your viewing activity? X

## Time Management Skills

A Germantown Writing, Reading, and Language Center Workshop

So sure, I can't find it right now. Thank you. So I have slides time management skills, this is, this is probably one of the most important things that we can learn and one of the hardest things to learn.

01:35:09 / 02:57:05

Speed CC

Slide 1 of 17

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# Learning Strategies: Preparing for Timed Tests in DL environment

Plan Your Time



Give  
examples of  
your  
specific  
directions



STUDENTS WERE REQUIRED TO VIEW VIDEOS OR ATTEND WORKSHOPS AS PART OF THEIR COURSE REQUIREMENTS



STUDENTS COMPLETED FEEDBACK SURVEYS ABOUT THE LECTURES



STUDENTS WERE ENCOURAGED TO VISIT VIRTUALLY AND IN PERSON THE LEARNING CENTER AT GERMANTOWN CAMPUS, PROJECT PARTNER AS PART OF THEIR WRITING ASSIGNMENTS



Evidence of students being engaged THROUGH DATA ANALYSIS OF STUDENT VISITS, TUTORING SESSIONS, AND OVERALL USE OF WRLC SERVICES POST LECTURE ATTENDANCE.

# Sample Assignment Directions

- ▶ Save a draft of your essay in your OneDrive shared folder with editing allowed.
- ▶ For this assignment, you are required to see your professor or schedule to meet a [Writing, Reading, and Language Center](#) tutor after you have completed your first draft.
- ▶ While I am happy to review your essay in office hours, I **strongly encourage** you to visit a tutor in order to receive an outside opinion and take advantage of the Writing Center support services. Please agree to allow me to see that you have visited the tutor so that I can receive a report.
- ▶ PLEASE NOTE THAT YOU MUST DO A SHORT ESSAY (NOT AN EXTENDED PARAGRAPH).
- ▶ Revise your essay based upon the tutor's feedback and your instructor's feedback.
- ▶ Submit your final revision on the due date indicated in Blackboard.

DATA  
DATA  
DATA



**Survey results as per effectiveness of PowerPoint presentations**



**Specific data of which students pursued tutoring sessions at the WRLC**



**Sample assignments that integrated the WRLC center support**

PART 3  
Use 1 slide

**SCHOLARSHIP**

# Nine Books We Have Read in 2021

- ▶ February—*Teaching Effectively With Zoom* by Dan Levy
- ▶ March—*Creating Wicked Students* by Paul Hanstedt
- ▶ April—*Teach Students How To Learn: Strategies You Can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation* by Sandra Yancy McGuire
- ▶ May—*The Miniature Guide to Critical Thinking* by Richard Paul and Linda Elder and Selections from *Classroom Assessment Techniques* by Thomas Angelo and Patricia Cross
- ▶ August- *How To Be an Antiracist* by Ibram Kendi
- ▶ September—*What the Best College Teachers Do* by Ken Bain
- ▶ October—*Student Engagement Techniques* 2<sup>nd</sup> ed. by Elizabeth Barkley and Claire Howell Major and excerpts from Paulo Freire's *Pedagogy of the Oppressed*
- ▶ November—*Equity Centered, Trauma Informed Education* by Alex Shevrin Venet
- ▶ December—*Teaching Change: How To Develop Independent Thinkers Using Relationships, Resilience, and Reflection* by Jose Antonio Bowen

# SCHOLARSHIP THAT SUPPORTS YOUR STRATEGY

- ▶ Meta-cognition, "Teach Students How to Learn," McGuire, Sandra. Chapter 10 Partnering with Your Campus Learning Center.

"With the help of learning center professionals, faculty can learn to readily serve as a resource for student who may be struggling instead of just sending them to that mysterious black box called the learning center. In other words, when you partner with the campus learning center, you will learn valuable, impactful information to share with your students, and you will feel comfortable directing most of them, not just the weaker ones, to the center in order to enhance and optimize their learning."

- ▶ **PRODUCT: AN EXPORTABLE BLACKBOARD MODULE THAT ELAP TEACHERS CAN USE IN THEIR COURSE CONTENT TO INTEGRATE THE WRLC INTO THEIR COURSES**

# PART 4

## **ASSESSMENT OF OUR STRATEGY**

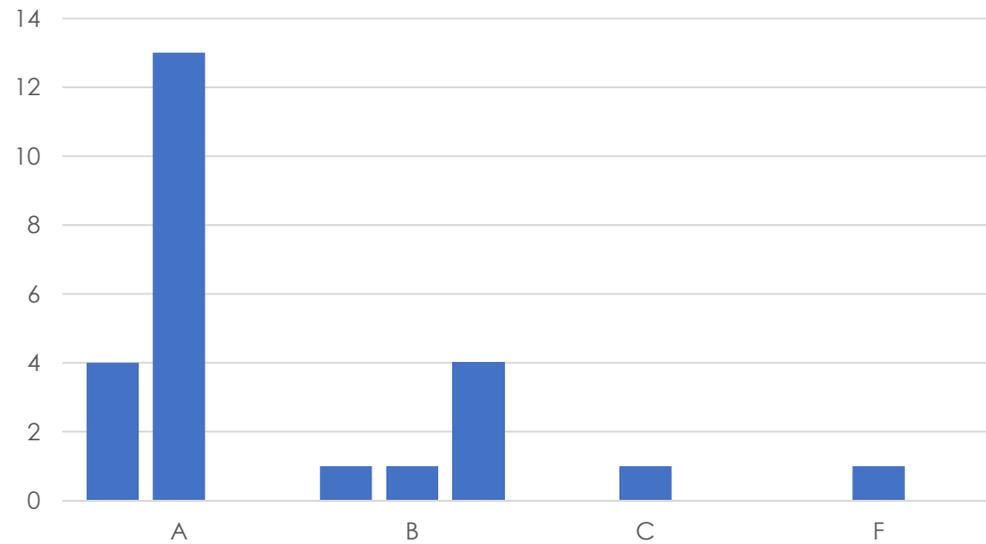
# What Assessment Techniques did you use?

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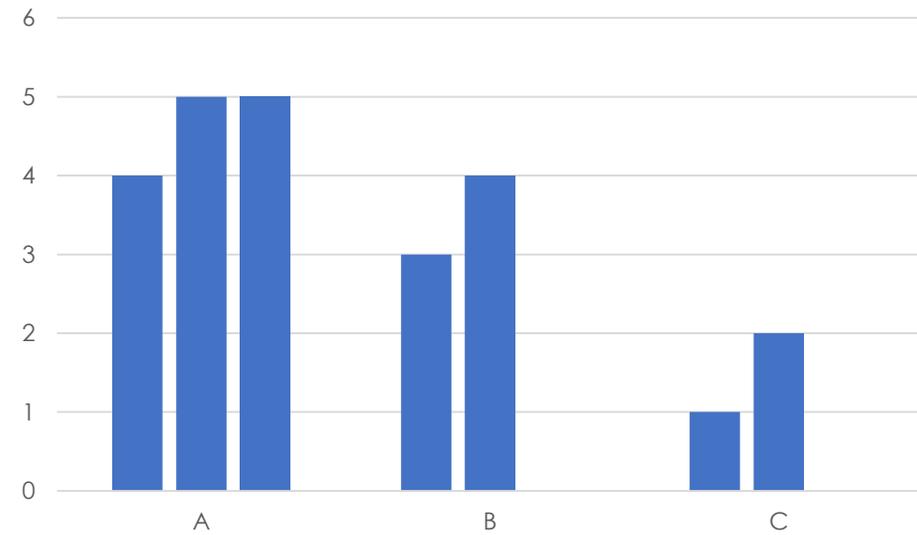
- ▶ **SURVEY**
- ▶ **GRADE COMPARISONS**
- ▶ **SUPPORT SERVICES COMPARISONS**

# Number of Visits per Grade Outcome

ELAW980 22625

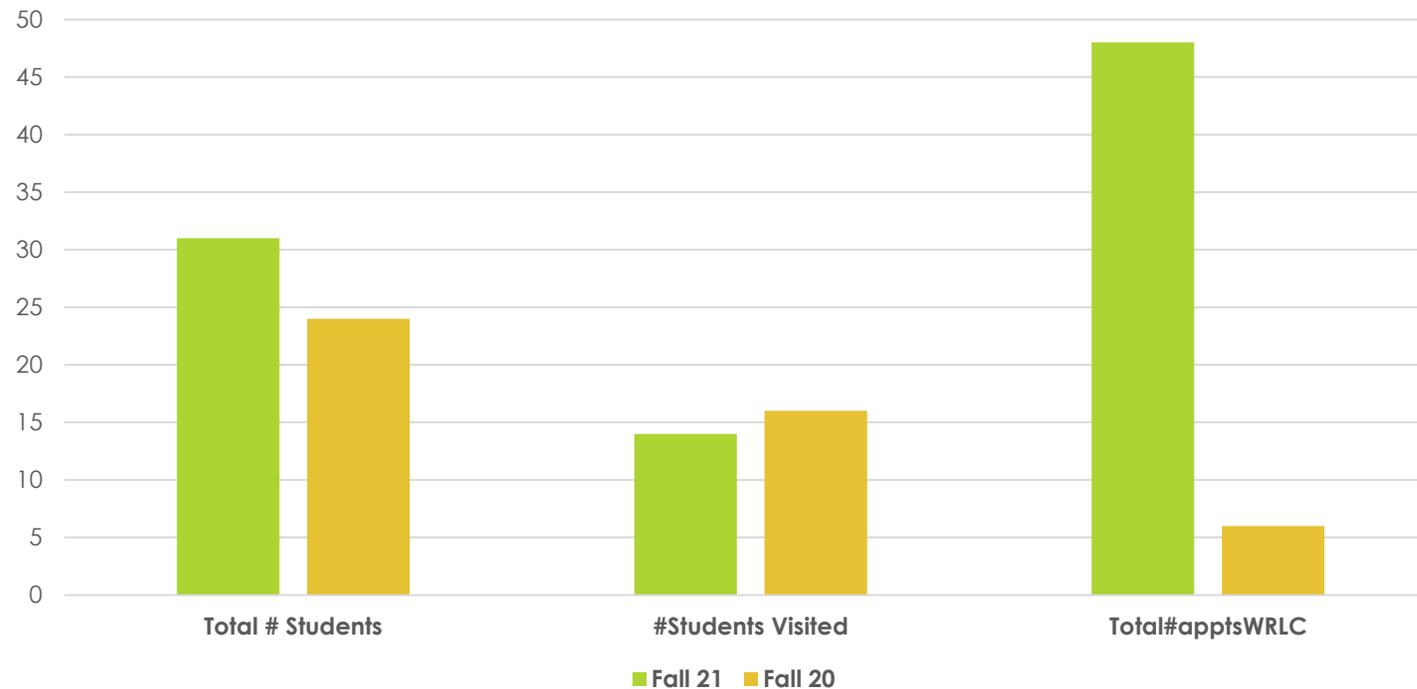


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# Resulting Increase in Appointments to WRLC

Fall21 - Fall20 Comparison



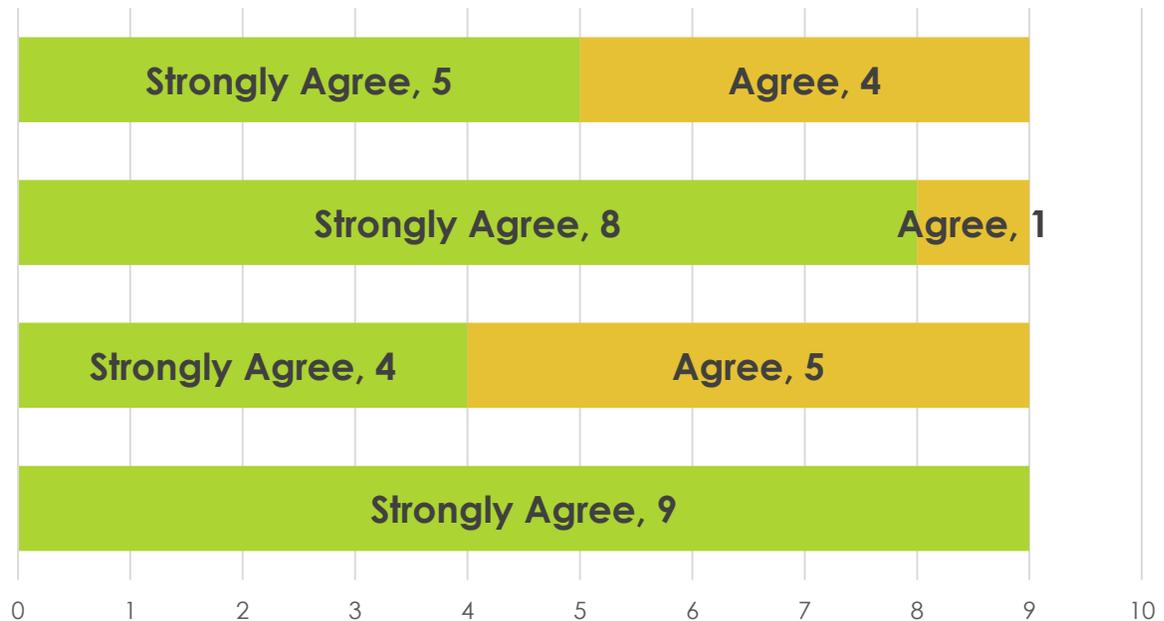
# Focus Group Survey Result – Fall 2021

## WRLC Time Management Reflection

### WRLC Time Management Reflection

■ Strongly Agree  
 ■ Agree  
 ■ Disagree  
 ■ Strongly Disagree

I was able to follow the session and could align the services available in the Writing Center and the time management skills with my learning needs.



I was able to easily access the Zoom session using my laptop, computer or mobile device.

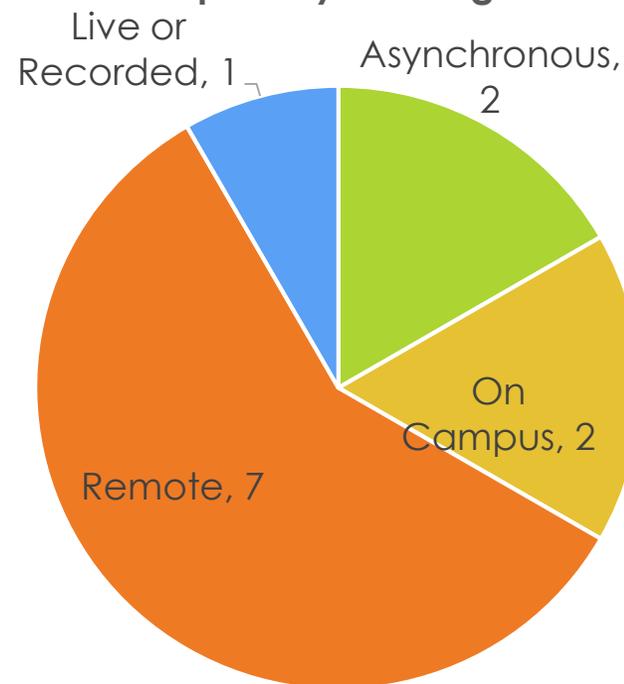
The session agenda was easy to follow.

I found the WRLC Time Management Session useful and helpful.

# Focus Group Survey Result – Fall 2021

## WRLC Time Management Reflection

Which of the following WRLC services are you likely to use to seek help with your assignment?



# Focus Group Survey Result – Fall 2021

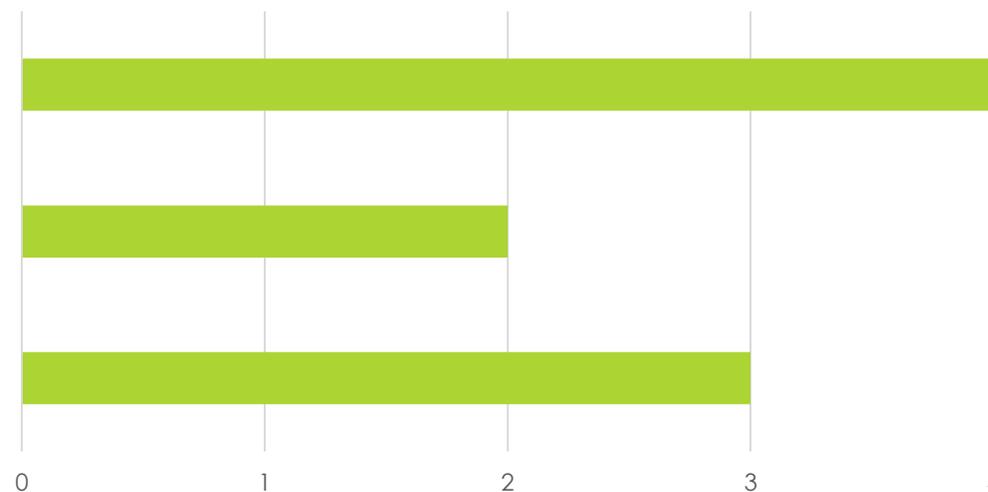
## WRLC Time Management Reflection

**Now that you know your assignment schedule, and how to manage your time better, when will you likely see a tutor either virtually or in person in the Writing, Reading, and Language Center?**

I definitely plan to see a tutor at least one week before the due date

I will likely see my professor instead a few days before the assignment is due

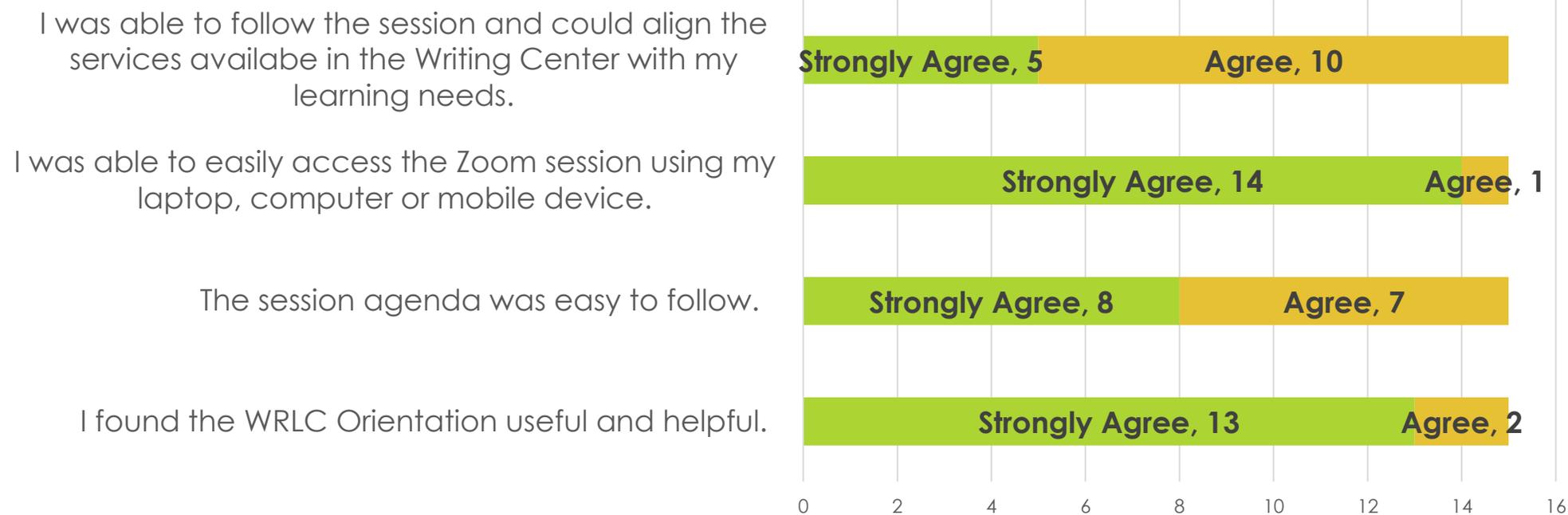
I will see the tutor because seeing a tutor counts toward my grade, and I will make a follow up appointment to check my final draft



# Focus Group Survey Result – Fall 2021

## WRLC Orientation Reflection

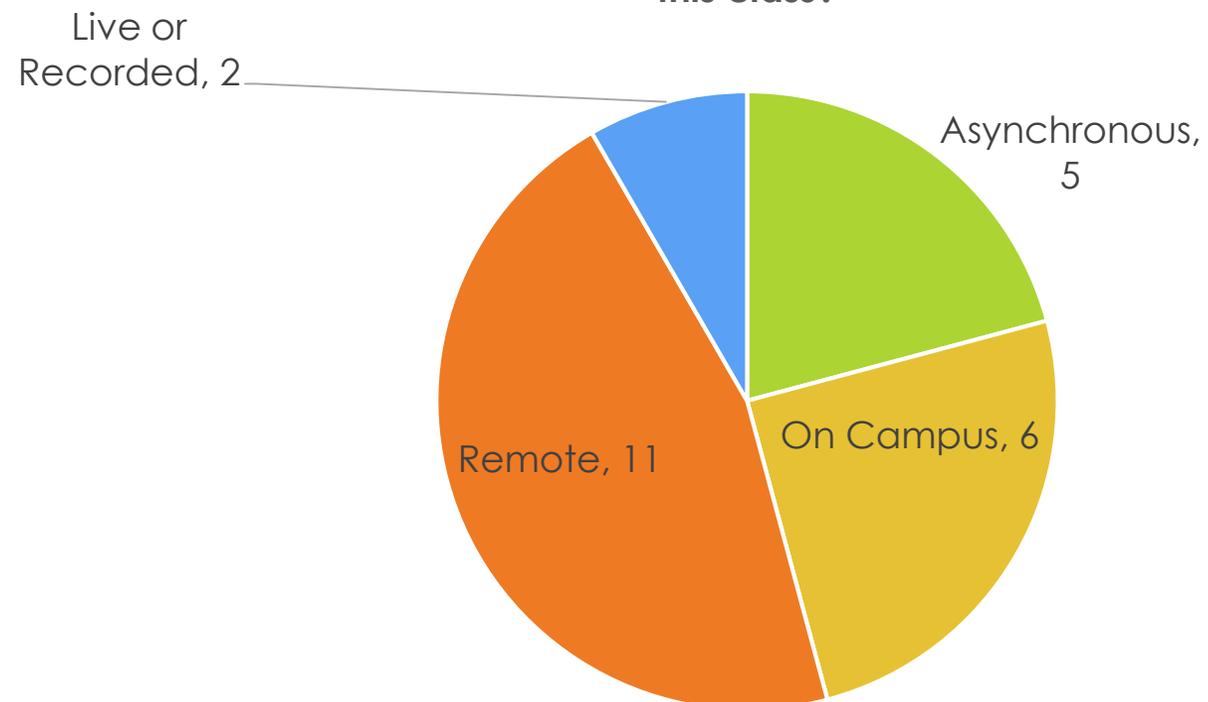
### WRLC Orientation Reflection



# Focus Group Survey Result – Fall 2021

## WRLC Orientation Reflection

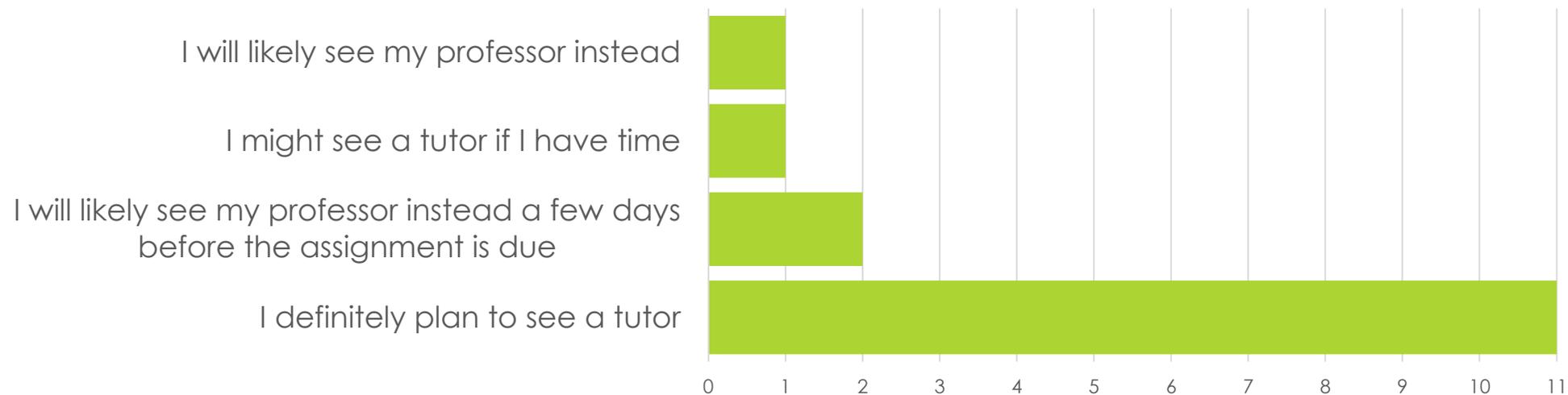
Which of the following WRLC services are you likely to use during this class?



# Focus Group Survey Result – Fall 2021

## WRLC Orientation Reflection

**How likely are you to see a tutor either virtually or in person in the Writing, Reading, and Language Center since attending this Orientation?**



# Is there any correlation between this strategy and student retention?

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- ▶ **Students who took advantage of WRLC support services attained higher pass rates than students who did not.**
- ▶ **More students (at least double) used WRLC tutoring in Fall 21 than Fall 20**

## PART 5

Use one slide

**WHAT WOULD YOU  
DO DIFFERENTLY?**

**WHAT WOULD YOU  
KEEP THE SAME?**

# What would you do differently next time?

- ▶ MORE COMPREHENSION QUESTIONS FOLLOWING PRESENTATIONS IN ADDITION TO SURVEYS
- ▶ Compare grade rates for students who did not seek WRLC support but saw the video lectures (Fall 21) to the grades for previous students who had neither (Fall 20 cohort) videos nor WRLC support
- ▶ I would keep the integrated videos because it was a powerful way to encourage students to seek WRLC support

Part 6  
REFLECTION  
Use 2 slides

**WHAT DID YOU  
LEARN ABOUT YOUR  
TEACHING?**

**WHAT DID YOU  
LEARN ABOUT YOUR  
STUDENTS?**

# What did you learn about your teaching and students understanding from implementing this strategy?

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- ▶ **I learned that students need guidance and clear directions about the support services of the Writing Center.**
- ▶ **I learned that video presentations are an effective orientation tool because ELAP students can use subtitles and re-watch content to improve understanding as opposed to live visits which are difficult for them to understand.**
- ▶ **I think that Dr. Merdith and I met our goals of increasing student use of the Writing Center support services which in turn enhanced my teaching.**
- ▶ **I would like to continue to partner with the campus support services to enhance student performance.**
- ▶ **From McGuire's text, I learned to approach the support services offered by the Writing Center in a new way as a tool for ALL students which can be integrated directly into the classroom.**

# Your final thoughts on your SET experience ?

- ▶ Brilliant colleagues!
- ▶ Excellent reading content
- ▶ Dr. Joan Naake did an excellent job of running the fellowship under difficult circumstances
- ▶ The discussion boards were extremely useful
- ▶ The most valuable part of the SET experience is learning from colleagues across disciplines